

	HISTORY OF ASSESSMENT	1
	Its Beginning	
	Participation in HLC Assessment Academy	
	Expanding Assisment	
P.24	CURRICULAR MAPPINGAxpaipn@Een065	P24.P24

Another focus of this Assessment Academy was to build a sustainable process for the assessment of the five student learning outcomes. An Assessment Academy Team consisting of key faculty and administrators was formed to serve as liaisons and menitorsupport of the assessment initiative. In addition to building a sustainable process, the Assessment Academy is devoted to changing the organization's culture from a compliance mentality to one of continuous improvement and effectiveness, which will ultimately improve teaching and learning at John A. Logan College.

The Assessment Academy Team approached the Academy work with great organization, detail, and

The institutionallevel outcomes have been defined as:

Communication:Students express thoughts, ideas, and feelings in both written and oral modes.

Critical ThinkingStudents apply a rational and methodical approach to problem solving based on use of appropriate evidence.

Cultural and Global Awareness: Students demonstrate an understanding of the influence of